

Table 1: AMOs for Reading & Language Arts

Group	Proficiency		AMO Goals		Participation		Met AMO
	%	n	%	Met	Rate	Met	
All	76.5 %	151	81 %	N	99.3 %	Y	N
American Indian or Alaskan Native							
Asian						N/A	
Black or African American	69.6 %	23		N/A	100.0 %	Y ^a	
Hispanic or Latino		<10		<10	100.0 %	N/A	
Native Hawaiian or Pacific Islander [†]							
Two or More Races [†]							
White	79.0 %	124	82 %	N	99.1 %	Y	N
Female [†]	80.1 %	78		N/A	100.0 %	Y	
Male [†]	72.6 %	73		N/A	98.9 %	Y ^b	
Economically Disadvantaged	71.6 %	95	78 %	N	100.0 %	Y	N
Limited English Proficiency							
Students w/Disabilities	47.2 %	18		N/A	95.9 %	Y ^b	
Met RLA AMO							N

[†] Not Included in DA Model; Shown for informational purposes only; ^a 2-Year Average; ^b 3-Year Average.

Table 2: AMOs for Math

Group	Proficiency		AMO Goals		Participation		Met AMO
	%	n	%	Met	Rate	Met	
All	85.1 %	151	87 %	N	99.3 %	Y	N
American Indian or Alaskan Native							
Asian						N/A	
Black or African American	78.3 %	23		N/A	100.0 %	Y ^a	
Hispanic or Latino		<10		<10	100.0 %	N/A	
Native Hawaiian or Pacific Islander [†]							
Two or More Races [†]							
White	85.8 %	123	89 %	N	99.1 %	Y	N
Female [†]	88.0 %	75		N/A	100.0 %	Y	
Male [†]	82.2 %	76		N/A	98.6 %	Y	
Economically Disadvantaged	80.9 %	97	86 %	N	100.0 %	Y	N
Limited English Proficiency							
Students w/Disabilities	42.1 %	19		N/A	93.9 %	Y ^b	
Met Math AMO							N

[†] Not Included in DA Model; Shown for informational purposes only

Table 3: AMOs for Other Indicators

Previous	Attendance		Graduation Rate			AMO Met	Overall AMOs
	Current	Goal	Previous	Current	Goal		
			84.4 %	70.7 %	71 %	N	N

FALKNER HIGH SCHOOL — NORTH TIPPAAH SCHOOL DIST

School Year 2012-2013: **B** School Year 2013-2014 w/o Waiver: **C** School Year 2013-2014 w/ Waiver: **B**
Differentiated Accountability Performance: Not Meeting AMOs

Grade: C Total Points: 620	READING	MATHEMATICS	SCIENCE	US HISTORY	ACCEL- ERATION ↓
PROFICIENCY	63.6	77.5	38.7	29.4	N/A
GROWTH ALL STUDENTS	70.5	86.7	GRADUATION RATE ↓	PARTICIPATION RATE ↓	COLLEGE & CAREER READINESS ↓
GROWTH LOW 25%	45.1	67.2	141.4	98.9	N/A



The colors above indicate in which quintile the individual component is in compared to other schools in the MS Statewide Accountability System.