

Differentiated Accountability Performance: **High Progress Reward**

Table 1: AMOs for Reading &amp; Language Arts

Group	Proficiency		AMO Goals		Participation		Met AMO
	%	n	%	Met	Rate	Met	
All	71.8 %	156	85 %	N	98.7 %	Y <sup>b</sup>	N
American Indian or Alaskan Native							
Asian							
Black or African American	64.7 %	17		N/A	96.5 %	Y <sup>b</sup>	
Hispanic or Latino		<10		<10	100.0 %	N/A	
Native Hawaiian or Pacific Islander <sup>†</sup>							
Two or More Races <sup>†</sup>							
White	73.9 %	134	86 %	N	99.3 %	Y	N
Female <sup>†</sup>	80.6 %	67		N/A	100.0 %	Y <sup>a</sup>	
Male <sup>†</sup>	65.2 %	89		N/A	98.3 %	Y <sup>b</sup>	
Economically Disadvantaged	65.5 %	97	83 %	N	98.7 %	Y <sup>b</sup>	N
Limited English Proficiency							
Students w/Disabilities	48.1 %	26		N/A	95.7 %	Y <sup>b</sup>	
Met RLA AMO							N

<sup>†</sup> Not Included in DA Model; Shown for informational purposes only; <sup>a</sup> 2-Year Average; <sup>b</sup> 3-Year Average.

Table 2: AMOs for Math

Group	Proficiency		AMO Goals		Participation		Met AMO
	%	n	%	Met	Rate	Met	
All	80.1 %	158	87 %	N	99.4 %	Y	N
American Indian or Alaskan Native							
Asian							
Black or African American	61.1 %	18		N/A	98.2 %	Y <sup>b</sup>	
Hispanic or Latino		<10		<10	100.0 %	N/A	
Native Hawaiian or Pacific Islander <sup>†</sup>							
Two or More Races <sup>†</sup>							
White	83.0 %	135	88 %	N	100.0 %	Y	N
Female <sup>†</sup>	79.9 %	67		N/A	100.0 %	Y <sup>a</sup>	
Male <sup>†</sup>	80.2 %	91		N/A	99.0 %	Y <sup>b</sup>	
Economically Disadvantaged	75.3 %	99	86 %	N	99.3 %	Y <sup>b</sup>	N
Limited English Proficiency							
Students w/Disabilities	58.9 %	28		N/A	97.9 %	Y <sup>b</sup>	
Met Math AMO							N

<sup>†</sup> Not Included in DA Model; Shown for informational purposes only

Table 3: AMOs for Other Indicators

Previous	Attendance		Graduation Rate			AMO Met	Overall AMOs
	Current	Goal	Previous	Current	Goal		
96.1 %	99.6 %	93 %				Y	N

FALKNER ELEMENTARY SCHOOL — NORTH TIPPAAH SCHOOL DIST

School Year 2012-2013: D School Year 2013-2014 w/o Waiver: B School Year 2013-2014 w/ Waiver: B  
 Differentiated Accountability Performance: *High Progress Reward*

Grade: <b>B</b> Total Points: <b>488</b>	READING	MATHEMATICS	SCIENCE
PROFICIENCY	51.9	68.4	80.4
GROWTH ALL STUDENTS	71.0	78.0	PARTICIPATION RATE ↓
GROWTH LOW 25%	81.9	56.8	98.9



The colors above indicate in which quintile the individual component is in compared to other schools in the MS Statewide Accountability System.